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Nursing and Allied Health Professions Department

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SHELLENBARGER ELECTED SECRETARY FOR NATIONAL NURSING ASSOCIATION

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Dr. Teresa Shellenbarger, professor in the Department of Nursing and Allied Health Professions at Indiana University of Pennsylvania, was recently elected as secretary for the National League for Nursing (NLN).

Dedicated to excellence in nursing, the National League for Nursing is the premier organization for nurse faculty and leaders in nursing education. The NLN offers professional development, networking opportunities, testing services, nursing research grants, and public policy initiatives to its 40,000 individual and 1,200 institutional members. NLN members represent nursing education programs across the spectrum of higher education, health care organizations, and agencies.

As an officer, she will be a member of the NLN Board of Governors. She has served on the board since being elected in 2010 and has served on the National League for Nursing Executive Committee since 2013. During her service to the NLN she has chaired various committees and served on numerous strategic action workgroups including the Research Grant Review Panel, Academy Review Panel, and Nurse Educator Certification Commission. Additionally, she is the Board liaison for "Nursing Education Perspectives," the NLN peer-reviewed research journal publishing evidence-based best practices in nursing education.

In April, Shellenbarger was selected by Sigma Theta Tau International, the international honor society of nursing, and the Elsevier Foundation, for the 2016–17 Nurse Faculty Leadership Academy.

The Academy is a highly selective, 20-month mentored leadership academy designed to foster academic career success; promote nurse faculty retention and satisfaction; encourage personal leadership development; and cultivate high-performing, supportive work environments in academe. It is funded by the Elsevier Foundation. As a member of the Academy, Shellenbarger works with a nurse faculty scholar from another institution, with the goal of better preparing nurse educators for leadership.

She is the recipient of many awards and recognitions; most recently at IUP, she received the 2015 John Woolcock Teacher/Scholar for Reflective Practice Award from the Center for Teaching Excellence, which recognizes faculty and their thoughtful consideration of classroom events with the purpose of improving instruction and solving problems as they arise.

She has presented nationally and internationally at more than 100 conferences, workshops and scientific sessions, including her recent research on using mobile technology in the classroom and digital technology. She has authored or co-authored more than 60 articles and publications and has been an invited reviewer for manuscripts, articles, and grant proposals. An active researcher, she has been successful in securing funding for more than 25 different projects.

In 2009, she was one of five nursing educators in the nation selected for a competitive mentorship program, the Faculty Leadership Mentoring Program of the National League for Nursing and the Johnson & Johnson Campaign for Nursing's Future.

Shellenbarger came to IUP in 1994. As a professor in nursing she teaches courses primarily in the graduate programs focusing on the nurse educator role. She served as the department's doctoral program coordinator from 2008 to 2014. She has served as the dissertation chair or committee member for 12 doctoral students.

She is active in university committees and task forces and provides ongoing consultation to Excelsior College (formerly Regents College) on research examination reviews.

She received her PhD from Widener University, her master's degree in nursing from Southern Connecticut State University, and her bachelor's degree in nursing from Pennsylvania State University. She is a member of the National League for Nursing Academy of Nursing Education and is a certified nurse educator.

IUP students continue to excel on the National Council Licensure Examination for Registered Nurses (NCLEX-RN). IUP has an overall annual passing average of 92 percent, compared to the national average of 84 percent and Pennsylvania average of 87 percent for first-time test takers during the testing period from October 2014 to September 2015.

The **Department of Nursing and Allied Health Professions** at IUP includes undergraduate, master's, and doctoral programs. Allied Health Professions programs include respiratory care, clinical laboratory service, nuclear medicine technology, and a gerontology certification program. There are two different tracks in the master's degree programs in nursing and seven bachelor's degree programs in Nursing and Allied Health (including all tracks).

IUP's Nursing and Allied Health Professions has approximately 850 students in undergraduate programs and almost 80 students in its graduate programs.

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