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Indiana University of Pennsylvania

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Dana Driscoll, associate professor of English, along with four co-authors had an article appear in the recent edited collection *Critical Transitions: Writing and the Question of Transfer*.

The article, titled “Cultivating Constructive Metacognition: A New Taxonomy for Writing Studies,” explores the role of metacognition, that is, students’ thinking or meta-awareness of their learning processes. The article identifies metacognition as a previously “fuzzy” concept and offers the development of a new taxonomy to understand, teach, and develop metacognition in literacy learning. The taxonomy offers new opportunities for teachers to understand and assess metacognition in student reflective practice as well as researchers studying writing in a variety of settings.

The book is available in hard copy from the [University Press of Colorado](#).

It is also available digitally as a free download at the [WAC Clearinghouse](#).

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